



# n e w s



News from the trunk!

Sunday, March 13th, 2022



# Letter from the Superintendent -Bridget Davies

Dear KAS Community,

This week has been one of celebration here at KAS. I am sure your children have shared some of what has been happening on campus but I also wanted to reflect on these moments of joy.

We celebrated and honored our host country and it's rich culture, Sudan, this week with a number of learning opportunities and activities for students. Of course we also took time to come together to eat traditional food and drink tea.

As International Women's Day coincided with Sudan Days students also learned about and celebrated the women of Sudan. Their many accomplishments and fortitude are the embodiment of this year's International Women's Day theme – Break the Bias.

Finally, I wanted to remind you that Spring Break starts on Friday March 11. School will resume on Sunday March 20th.

Wishing you all a lovely weekend.

Best wishes,  
Bridget



## Life Skills for Success

In **Life Skills for Success** students demonstrated easy recipes they will be able to cook when they are away from home to continue their studies in the US, UK, Canada or somewhere in Europe. They chose easily available ingredients, and then prepared and cooked the food in class. Everybody had a taste and wrote a critique. Amro's burgers were a hit. Dishes varied from a cake to pasta, grilled chicken and many more.

Minette van der Bijl  
HS EAL Teacher



# KGs 100th Day

Learning is fun!



“It’s when ordinary people rise above the expectations and seize the opportunity that milestones truly are reached.” - Mike Huckabee

Kindergarten is the beginning of a child’s journey into the world. There is so much to learn and so much to do! The most precious time in life is when you are still experiencing and learning new fascinating things for the first time, but we must always celebrate every milestone to remind ourselves of the great things we learned and motivate ourselves to reach for the stars!

On the 100th day at kindergarten, we celebrated this milestone of 100 days of hard work by having some fun “100” themed activities with the first graders. We made paper crowns with 100 little drawings, and even had different activities in the playground like playing hopscotch till 100, swinging 100 times and sliding 100 times.

Mayada Ahmed  
Kindergarten’s TA



Two of us are ALMOST 100 inches long!



We rolled a die and added on the total until we reached 100!



Then we joined 1st Grade for some more fun 100th Day activities!



We made crowns with 100 hundred pictures – 10 sets of 10 = 100!

## Mr. Hunt's High School Social Studies classes

Thank you in advance for taking the time to read about my approach and what your students are experiencing in their courses daily.

My approach to teaching and learning is consistent and connected with learning principles built into everything I plan and develop, which are critical elements of challenge, responsibility, and accountability. Students cannot thoroughly learn from their experiences without the opportunity to control their goals and learning outcomes. Handing control and independence to students allows them to learn within their development and learning styles, utilizing regular feedback through formative and summative assessments. My role is to design and organize a program that caters to and challenges all learning styles with multiple opportunities and avenues for students to succeed. The key to this is to understand the purpose and process of learning. I want students to know and understand that their experiences in school are empowered by and connected to their academic, personal, and professional lives. I want students to regularly reflect on their learning practices with rubrics that incorporate categories of connection, independence, collaboration, and production.

Being a life-long learner is generally assumed to happen organically as we go through life. I believe this is a mistake. We have important choices to make in how we learn. How we approach, our learning is principal to a life with limitless learning. I want the students to understand that their personalized and individual work approaches in school have immediate applications for their personal and professional journeys. Even more important is that they realize their own lives play a direct role in how and what they learn. I believe this inclusive learning approach is critical in four primary areas: engagement and attitude, preparation and organization, ownership of learning, and the importance of managing their lives and deadlines. I consistently utilize approach to learning rubrics which are essential in every learning experience, in and out of the classroom, and throughout one's community.

I believe the three fundamental skills to teaching and studying the Social Sciences are managing large amounts of information, making decisions with the information, and communicating those decisions in critically assessed and persuasive formats. These are essential skills to investigation and development and what every profession wants in an employee. I follow a philosophy that student-centered inquiry and discussions are best in developing solid foundations of expression and defense of one's beliefs and thinking. I endeavor to create opportunities for students to explore their interpretations of the human condition, which prevail in the study of history and knowledge and the overwhelming number of past-present connections in our world. I have found that using a roundtable/seminar approach, where students and myself sit and discuss in a circle, so all maintain eye contact, is such a valuable learning format. Socratic discussions are also utilized for more in-depth knowledge and a breadth of discovery. These are important for understanding and delivering the knowledge and ideas and the opportunity to be critical of and receive constructive criticism from one's peers.

Growing up in Birmingham, Alabama, in the 1970s and spending much of my career in South Africa, Zimbabwe, the United States, and Indonesia, I have experienced first-hand the need to create and foster experiences that allow school communities to confront and discuss all elements of our collective and individual identities. This need has never lessened and illustrates the daily challenges to create and foster experiences that make education a force for good anywhere in the world. Thus, we need to nurture the international-mindedness and social-emotional needs of students. It is of the utmost importance to develop and cultivate open and honest communication lines with and among the students. I also want to encourage students to see their classes as community learning environments where all are involved in supporting each other with successful approaches to learning being the goal for all. It is essential to develop an atmosphere seamlessly and consistently where all are equally involved with empathy and compassion for others. This need is authentically aligned with my beliefs and practices, and I am passionate and dedicated to consistently pursuing this approach in my daily professional and personal life.

Lane Hunt  
HS Social Studies